

## English for Upper Secondary Teachers, 91–105 cr, Autumn 2019

*Engelska för gymnasielärare, 91–105 hp, ht 2019*

Course code: 9AEN73

### READING LIST

The books, etc. listed under “Course Literature” are compulsory reading.
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#### Task-Based Grammar

##### Course Literature

Ellis, Rod (2006) Current Issues in the Teaching of Grammar: An SLA Perspective. *TESOL Quarterly* 40, (1) 83-107 [This is available to download for free via the LiU Library web page: <http://www.bibl.liu.se>; select “journal title/tidskriftstitel” and search for *TESOL Quarterly*, and then the year and issue]

Willis, Dave & Willis, Jane (2007) *Doing Task-based Teaching*. Oxford: Oxford University Press

Materials supplied by the Department (via Lisam).

##### Reference Literature

Edwards, Corony & Willis, Jane (eds.) (2005) *Teachers Exploring Tasks in English Language Teaching*. Basingstoke, Hants.: Palgrave Macmillan Ltd

Larsen-Freeman, Diane (2003) *Teaching Grammar: From Grammar to Grammaring*. Toronto, Canada: Thomson/Heinle

Nunan, David (2004) *Task-Based Language Teaching*. Cambridge: Cambridge University Press

Parrot, Martin (2000) *Grammar for English Language Teachers*. Cambridge: Cambridge University Press

Pérez-Llantada, Carmen (2007) ”New trends in Grammar Teaching: Issues and Applications. An Interview with Prof. Diane Larsen-Freeman.” *Atlantis* [online] 29, (1) 157-163. Available from <<http://www.atlantisjournal.org/old/ARCHIVE/29.1/2007Perez-Llantada.pdf>> [25 June 2019]

Shehadeh, Ali (2005) "Task-based Language Learning and Teaching: Theories and Applications." In *Teachers Exploring Tasks in English Language Teaching*. ed. by Corony Edwards & Jane Willis. Basingstoke, U.K.: Palgrave Macmillan Ltd, 13-30. [available via Lisam: Course preparations)

Willis, Dave (1990) *The Lexical Syllabus: A New Approach to Language Teaching*. [online] London: Collins E.L.T. Available from  
<<https://www.birmingham.ac.uk/schools/edacs/departments/englishlanguage/research/resources/lexical-syllabus.aspx>  
[or as pdfs chapter by chapter:]  
<https://www.birmingham.ac.uk/documents/college-artslaw/cels/lexicalsyllabus/intro.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch1.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch2.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch3.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch4.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch5.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch6.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch7.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsch8.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsbib.pdf>  
<https://www.birmingham.ac.uk/Documents/college-artslaw/cels/lexicalsyllabus/lexsndx.pdf>>  
[25 June 2019]

Willis, Jane (1996) *A Framework for Task-based Learning*. Harlow, U.K.: Addison Wesley Longman (Pearson Education) Ltd.

## Critical Engagements

### Course Literature

*To be decided*

### Reference Literature

*To be decided*

# Critical Engagements

## Course Literature

Literary Method & Theory

Klages, Mary. *Literary Theory: The Complete Guide*. 2nd ed. London: Bloomsbury, 2017.  
[ISBN: 9781472592743]

## Literary Works

Barnes, Julian. *Flaubert's Parrot*. London: Vintage, 2012.

Carter, Angela. *The Passion of New Eve*. London: Virago, 1992.

Morrison, Toni. *The Bluest Eye*. London: Vintage, 2007.

*Literary theory: Articles and extracts from books by critical theorists provided by the Department.*

## Reference Literature

Bennet, Andrew and Nicholas Royle. *Literature, Criticism and Theory*. 4th ed.  
Harlow: Longman, 2009. [ISBN: 9781405859141]

Rapaport, Herman. *The Literary Theory Toolkit: A Compendium of Concepts and Methods*.  
Chichester: Wiley-Blackwell, 2011.

# Classroom Interaction

## Course Literature

See the document “Reading Preparations ...” in Lisam for details of what to read for when.

In addition, there will be further research articles to read that are of relevance to your selected phenomenon.

Hutchby, Ian & Wooffitt, Robin (2008) ‘Building Collections and Identifying Phenomena’. *Conversation Analysis*. 2nd edn. Cambridge: Polity Press, 88-112

Seedhouse, Paul (2004) ‘CA Procedures’. *The Interactional Architecture of the Language Classroom: A Conversation Analysis Perspective*. Oxford: Blackwell, 38-42

Seedhouse, Paul (2005) ‘Conversation Analysis and Language Learning’. *Language Teaching* 38, 165-187 [available for free via ‘journals’ (*tidskrifter*) on the LiU Library website: <http://www.bibl.liu.se/?l=en>]

Walsh, Steve (2011) *Exploring Classroom Discourse*. Abingdon, Oxon: Routledge.  
[online] available from <http://lib.myilibrary.com.e.bibl.liu.se/Open.aspx?id=310360> [27 June 2018]

*Handouts supplied by the Department (available through Lisam).*

## Referencing

For literature

*Unfortunately the following book is not up-to-date on revisions to the MLA referencing system – instead consult Russell et al. (OWL) below:*

Heffernan, James A.W. & John E. Lincoln & Janet Atwill. *Writing: A College Handbook*. 5<sup>th</sup> edition. New York: Norton, 2001.

Russell, Tony, Allen Brizee, and Elizabeth Angeli, Russell Keck, Joshua M. Paiz, Michelle Campbell and Rodrigo Rodríguez-Fuentes. “MLA Formatting and Style Guide.” *The Purdue OWL*. Purdue U Writing Lab, 15 Nov. 2017. Web. 6 Jan. 2019.  
<https://owl.english.purdue.edu/owl/resource/747/01>

For language/linguistics

Deane, M. (2017) *Coventry University Harvard Reference Style Guide*. Unpublished booklet. Coventry: Coventry University [online] available from <http://www.coventry.ac.uk/study-at-coventry/student-support/academic-support/centre-for-academic-writing> [6 Jan 2019]